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than evidence-based practice







- Weak side of 'evidence based practice' in relation to OF?
- Co-operation in R&D with successful pioneers: examples and results.
- Challenges of 'practice based evidence' and the role of 'Masters of Action'
- Expert knowledge: how to cultivate and integrate in a research project?







- Is there a single 'best' practice in OF?
 - Researchers complain, that their knowledge is not accepted.
 - Advisors are no discussion partners.
- Farmers complain about their more complex, holistic farm situations.
- Pioneering farmers are ahead of the insights in science.







- Focus on challenges rather than problems.
- Are connected with a topic.
- In the next slides some examples shown with central focus: the animal's integrity!





Hannig: more than 15 years without conventional remedies













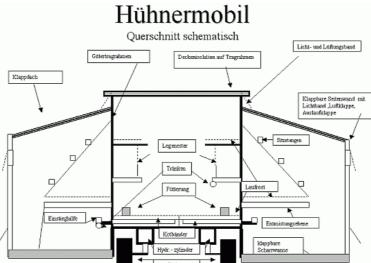
Weiland: mobile chicken house without antihelmintics











Lotze: renaturated sheep, self-medication and landscape













Endendijk: 40 years familybreeding









Transdisciplinary project for R&D: BIOVEEM

Bioveem is a contraction of <u>BIOlogische</u>
 <u>VEE</u>houderij en <u>Management</u> =
 Management of organic dairy farming





BIOVEEM

- Bottom-up experiential learning and onfarm experimentation (process focus)
- Innovations of 17 organic dairy farmers
- Chosen for their originality and diversity
 - Converted farmers with their own goals in life
 - Different farming styles
- Several partners in R&D:
 - PV, PRI, ID, GD, LEI, LBI
 - DLV



BIOVEEM approach

- A unique plan per farm based on in depth interviews
 - Strategies based on farmer's biography
 - Challenges and chances besides problems
 - The specific farm context, social and human
- A number of coherent 'novelties' as smallscale, stepwise innovations
- 'Systems that work' as the central focus





Inspired farming! 10 systems that work





Ökologis

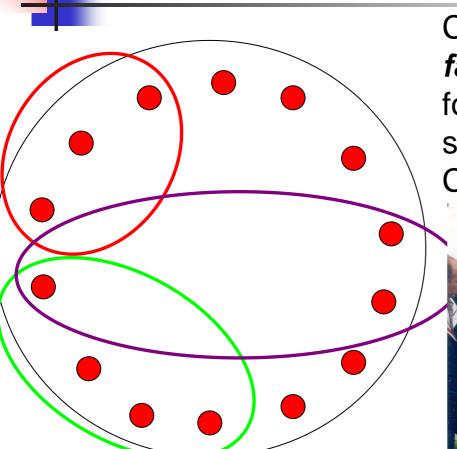
BIOVEEM methods

- Participatory action research (on-farm experimentation)
- Observational research
- Experiential learning
 - The actions of the farmer
 - The context of the farm ecology
 - The biography of the farmer ÖkologischeAgrarwissenschaften UNIKASSEL





A 'Garden of experience' and bottom-up development



Circle of *pioneering organic farms* (self-chosen prototypes) for detailed research and specific system development; Connected by themes



Expert knowledge (*professionals*) by 'Masters of action'

- Combine 'knowing what', 'knowing that' and 'knowing how'
- Use the human skills to recognise the so-called 'Gestalt' ~ gesture
- Do have their own concepts for communication ~ tacit knowledge
- Act in real world setting and use naturalistic decision making





Example: Melody as 'Gestalt'

- Melody = whole which is in between different notes; independent of pitch
- Pattern of notes; the more complex, the more unique
- Emergence: Note > Melody > Music
- Growth and development of plants and animals are like a piece of music for farmer: inner formed Gestalt





Expert knowledge

- Valid knowledge
- Characteristics of their learning:
 - by doing and reflection ('all knowledge is in action'
 - through involvement and intuition (,inspirational learning')
 - by integrating scientific knowledge
- Connect holism and reductionism in their actions; first hand learning





Role and skills researcher in transdisciplinary projects

- Coach, mirror, conversation partner
- Secretary
 - > Bottom-up process
 - > Farmer runs the research agenda
- On-farm researcher > experiments, observations, data handling
- Being generalist and a specialist





Expert knowledge and experiential science

- Case observations > comparisons
- Causality through pattern recognition
- Reflection on intuitive actions
- Building up of knowledge about natural development > use of all senses
- Methodology integrates action, thinking and feeling



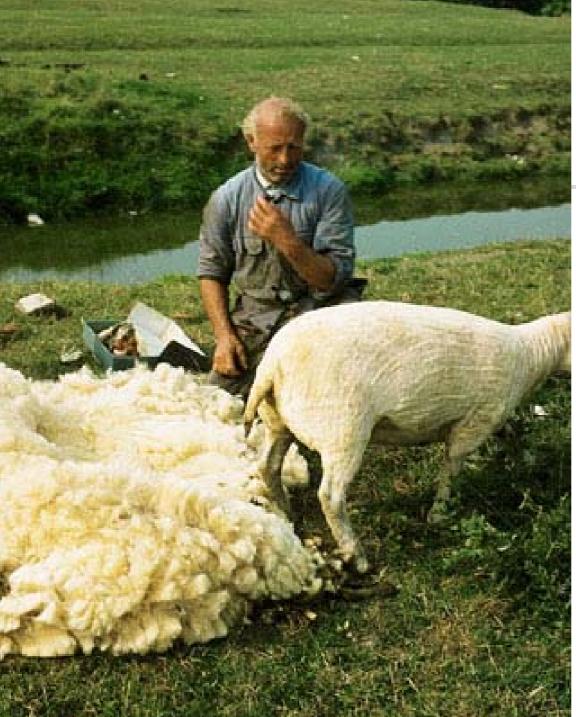


Challenges for practice based evidence

- Need for interdisciplinary approaches: social sciences should be integrated
- Need for transdisciplinary methods: insights from pioneering farmers should be integrated as so-called expert knowledge > case based reasoning and learning
- Subject 'human' is integrated







Practice based evidence

Experts:

- Reflection
- Action
- Intuitive action
- Pattern recogn.
- 'Gestalt' knowl.









